

CURRICULUM INFORMATION : JUNIOR 1

LENT TERM 2020

Crackley Hall School



Mathematics	English	Science
<p>Topic/s: Addition, Subtraction, Place Value, Length, Height, Weight and Volume.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To subtract crossing a 10s number. To compare objects and numbers with 50. To count in 2s and 5s. To measure and compare lengths and heights. To measure and compare mass. To measure and compare capacity. <p>Skills: Through their learning pupils will develop the skills of: Addition and Subtraction, Place Value, Measuring in cm, m, g, kg, ml and l.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Familiar stories, Information writing, Traditional/nursery rhymes, Funny stories, Instructions, Recounts.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To punctuate sentences with increasing accuracy. To form letters correctly and neatly on the line. To write for different purposes. To read a range of texts and answer questions on them. To listen to and participate in class discussions. To apply phonic strategies when spelling. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing vocabulary; understanding of texts.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Winter, Spring, Plants</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To observe and describe winter weather. To know the dangers of ice. To know what animals do to survive cold weather. To know the names of some flowering plants. To know that plants grow from seeds. To know what plants need to grow healthily. <p>Skills: Through their learning pupils will develop the skills of: Observation; identification; collecting and recording findings; relating findings to personal experiences.</p> <p>Subject teacher/s: Mrs Hardwick</p>
History	Geography	RE
<p>Topic/s: Transport</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know that modes of transport have developed over time. To be able to place common modes of transport on a timeline. To know how types of transport have developed and changed over the years. To know how transport has helped people through the ages. To find out about famous inventors of transport. <p>Skills: Through their learning pupils will develop the skills of: Chronology; recognising change over a period of time, both within living memory and beyond; comparisons.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: The United Kingdom</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To name and locate the four countries of the UK. To know the capital cities of countries in the UK. To use world maps, atlases and globes to identify the United Kingdom and its countries. To use directional language to explain relationships between countries. To use geographical language to describe natural and man-made features. <p>Skills: Through their learning pupils will develop the skills of: Observation; recognising common features; mapping and compass points; map skills.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Epiphany, Jesus The Teacher & Healer, Forgiveness, One World Week, Lent, Holy Week</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To reflect upon the journey of the three Wise Men. To know that Jesus performed miracles and be able to retell some of the stories in the New Testament. To understand that Jesus taught people about God and how they should live through stories called parables. To know that there are times when forgiveness needs to be given and received. To know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus, by following his example more closely. To sequence the important events of Holy Week and to be able to describe what happened to Jesus. <p>Skills: Through their learning pupils will develop the skills of: Mind-mapping; discussion; role-play; drama; empathy; knowledge recall; sequencing; reflection.</p> <p>Subject teacher/s: Mrs Whitehurst</p>

Music	PE & Games	Art
<p>Topic/s: Recorder, Minibeasts, Easter songs</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to play and read more pieces from Vamoosh book 1. To increase the range of notes known. To know a number of songs connected with minibeasts and Easter. To know what a drone is. To prepare for the Performing Arts Afternoon. <p>Skills: Through their learning pupils will develop the skills of: Performance; listening; appraising; music notation.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control), Ball Skills (Football / Uni-hoc)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To continue development of basic movements including running, jumping, throwing and catching. To develop balance, agility and coordination through improvement of core strength. To perform a series of linked gymnastic movements using simple movement patterns. To be able to follow rules and instruction in an outdoor environment. <p>Skills: Through their learning pupils will develop the skills of: Speed and stamina; body control; reactions; teamwork; proprioception; body shape, core strength.</p> <p>Subject teacher/s: Mr Vaughan</p>	<p>Topic/s: Winter pictures, Monet, The Colour Wheel</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a range of artistic techniques. To use a range of materials and mediums to create art work. To be inspired by artists to create own work following artists' style and/or techniques. To enjoy being creative in a variety of ways. <p>Skills: Through their learning pupils will develop the skills of: Close observation of existing art work; creative flair whilst being inspired by well-known artists; fine motor development.</p> <p>Subject teacher/s: Mrs Hardwick</p>
Design & Technology	Computing	Forest School
<p>Topic/s: Vehicles</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research a variety of modes of transport. To design a vehicle. To finish models to a high aesthetic standard. To evaluate own and others' work. <p>Skills: Through their learning pupils will develop the skills of: Research; design; idea development; concept to creation; evaluation.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Programming</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand what algorithms are and start to use them to complete basic tasks. To create and follow algorithms. To program physical and virtual toys. To use various programs to create algorithms, such as Junior Scratch and Bee Bot. To be able to give and follow instructions to a learning partner. <p>Skills: Through their learning pupils will develop the skills of: Programming; listening; following instructions; opening and saving work produced.</p> <p>Subject teacher/s: Mrs Roberts</p>	<p>Forest School will be taught to pupils in Junior 1 in the Trinity Term.</p>
French	Mandarin	Drama
<p>Topic/s: Birthday month, Numbers, Family</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To recognise the months of the year. To name your Birthday month. To link prior knowledge of weather to the months of the year. To consolidate numbers 0-10 and apply them with greater fluency. To list the different members of your own family. <p>Skills: Through their learning pupils will develop the skills of: Vocabulary and phrase development; responding to simple questions; attempting accurate pronunciation; using anchor songs as memory prompts.</p> <p>Subject teacher/s: Mrs Whitehurst</p>	<p>Topic/s: Chinese New Year, Pets</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about Chinese New Year. To say Spring Festival and greet each other during the Chinese New Year. To name some common pets. To describe the size of pets. <p>Skills: Through their learning pupils will develop the skills of: Listening; speaking; participation; confidence.</p> <p>Subject teacher/s: Mrs Huang</p>	<p>Topic/s: KS1 Performing Arts and LAMDA preparation</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop imaginative and creative responses. To ask relevant questions to extend understanding and knowledge. To select and use appropriate registers for different communication. To discuss and share creative ideas. To speak audibly and fluently. To participate in a performance with confidence. <p>Skills: Through their learning pupils will develop the skills of: Confidence; collaboration; listening; imagination; clear diction; using props and actions to support a performance.</p> <p>Subject teacher/s: Mrs Wildey</p>

PSHECE	Home School links	Homework
<p>Topic/s: Themed books, including Expedition to Planet Blueball, The Selfish Little Red Hen, Please Help Mitali, Get Better Soon, Disability: Stairs</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To explore the issues of pollution of our planet and sustainable power. • To reflect on the importance of teamwork and cooperation, and learn how to share opinions. • To think about why people make the wrong choices and how we can help them to make the right choices. • To know about medicines and treatments you have when you are unwell. • To explore the needs of people in wheelchairs and show how determination can overcome difficulties. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Discussion; listening to others; empathy; compassion.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<ul style="list-style-type: none"> • Discuss/find seasonal changes around the local area. • Visit the Transport Museum as a follow up to our school visit, to look at and explore the Museum in more detail. • Look at maps, finding the UK and talking about the countries that make up the UK. • Visit different countries in the UK and see how they differ. 	<ul style="list-style-type: none"> • Daily reading • Spelling practice • Maths Passport target practice